## STUDENT SATISFACTION SURVEY

S.D. College for Women, Moga

Total Number of responses $=164$

## What Degree program are you pursuing now?

| Degree | Bachelor's | Master's | other |
| :---: | :---: | :---: | :---: |
| No. of <br> students | 135 | 29 | 0 |
| Percentage | $82.32 \%$ | $17.68 \%$ | $0 \%$ |



## What subject area are you currently pursuing?

| Stream | Arts | Commerce | B.Voc | Fashion <br> Designing | Compute <br> r Science |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No. of <br> students | 31 | 95 | 7 | 0 | 31 |
| Percentage | $18.9 \%$ | $57.9 \%$ | $4.26 \%$ | $0 \%$ | $18.9 \%$ |



1. How much of the syllabus was covered in the class?

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | $85-100$ <br> $\%$ | $70-84$ <br> $\%$ | $55-69 \%$ | $30-54 \%$ | Below 30 <br> $\%$ |
| No. of <br> students | 124 | 34 | 3 | 1 | 2 |
| Percentage | $75.6 \%$ | $20.7 \%$ | $1.8 \%$ | $0.6 \%$ | $1.2 \%$ |



## 2. How well did the teachers prepare for the classes?

| Scale | 4 | 3 | 2 | 1 | 0 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Criteria | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't Teach At <br> All |
| No.of response | 65 | 91 | 2 | 4 | 2 |
| Percentage | $39.6 \%$ | $55.5 \%$ | $1.2 \%$ | $2.4 \%$ | $1.2 \%$ |

- Thorougly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all


## 3. How well were the teachers able to communicate?

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Always <br> Effective | Sometime <br> $\mathbf{s}$ <br> Effective | Just <br> Satisfactoril <br> y | Generally <br> Ineffective | Very Poor <br> Communicatio <br> n |
| No. Of <br> Responses | 125 | 23 | 11 | 5 | 0 |
| Percentage | $76.2 \%$ | $14 \%$ | $6.7 \%$ | $3 \%$ | $0 \%$ |



Always effective
Sometimes effective
Just satisfactorily
Generally ineffective
Very poor Communication

## 4. The teachers approach to teaching can best be described as

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Excellent | Very Good | Good | Fai <br> r | Poo <br> r |
| No. Of <br> Respons <br> es | 75 | 57 | 24 | 8 | 0 |
| Percentag <br> e | $45.7 \%$ | $34.8 \%$ | $14.6 \%$ | $4.9 \%$ | $0 \%$ |



## 5. Fairness of the internal evaluation process by the teachers?

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Always <br> Fair | Usually <br> Fair | Sometime <br> s Unfair | Usuall <br> y <br> Unfair | Unfair |
| No. Of <br> Respons <br> es | 98 | 38 | 18 | 3 | 7 |
| Percentag <br> e | $59.8 \%$ | $23.2 \%$ | $11 \%$ | $1.8 \%$ | $4.3 \%$ |



## 6. Was your performance in assignments discussed with you?

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Every Time | Usually | Occasionall <br> y | Rarely | Never |
| No. Of <br> Respons <br> es | 87 | 39 | 17 | 11 | 10 |
| Percentag <br> e | $53 \%$ | $23.8 \%$ | $10.4 \%$ | $6.7 \%$ | $6.1 \%$ |



Every time
Usually
Occasionally/ Sometimes

- Rarely
- Never


## 7. The institute takes active interest in promoting internship, students exchange and field visit opportunities for students.

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Regularly | Often | Sometime <br> s | Rarel <br> y | Never |
| No. Of <br> Respons <br> es | 79 | 34 | 27 | 9 | 15 |
| Percentag <br> e | $48.2 \%$ | 20.7 <br> $\%$ | $16.5 \%$ | $5.5 \%$ | $9.1 \%$ |



## 8. The teaching and mentoring process in your

 institution facilitates you in cognitive, social and emotional growth.| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Significantl <br> y | Very Well | Moderately | Marginally | Not At <br> All |
| No. Of <br> Respons <br> es | 54 | 70 | 28 | 7 | 5 |
| Percentag <br> e | $32.9 \%$ | $42.7 \%$ | $17.1 \%$ | $4.3 \%$ | $3 \%$ |


9. The institution provides multiple opportunities to learn and grow.

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Strongly <br> Agree | Agree | Neutral | Disagre <br> e | Strongl <br> y |
| Disagre <br> e |  |  |  |  |  |
| No. Of <br> Respons <br> es | 66 | 63 | 23 | 10 | 2 |
| Percentage | $40.2 \%$ | $38.4 \%$ | $14 \%$ | $6 \%$ | $1.2 \%$ |

- Strongly agree
- Agree
- Neutral

Disagree
Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Every Time | Usuall <br> y | Occasionall <br> y | Rarel <br> y | Never |
| No. Of <br> Respons <br> es | 97 | 36 | 18 | 7 | 6 |
| Percentage | $59.1 \%$ | $22 \%$ | $11 \%$ | $4.3 \%$ | $3.7 \%$ |



Every time

- Usually

Occasionally/ Sometimes
Rarely

- Never


## 11. Your mentor does a necessary follow-up with an assigned task to you.

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Every <br> Time | Usuall <br> $y$ | Occasionally | Rar <br> ely | IDon't <br> have <br> mentor |
| No. of <br> students | 76 | 52 | 17 | 7 | 7 |
| Percentage | $47.8 \%$ | $32.7 \%$ | $10.7 \%$ | $4.4 \%$ | $4.4 \%$ |



## 12. The teachers illustrate the concepts through examples and applications.

| Scale | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Every <br> Time | Usu <br> ally | Occasion <br> ally | Rar <br> ely | Nev <br> er |
| No. of <br> students | 113 | 33 | 8 | 10 | 0 |
| Percentage | $68.9 \%$ | $20.1 \%$ | $4.9 \%$ | $6.1 \%$ | $0 \%$ |



Every time
Usually
Occasionally/ Sometimes
Rarely

- Never


## 13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Fully | Reasonabl <br> $\mathbf{y}$ | Partially | Slightly | Unable to |
| No. of students | 108 | 33 | 11 | 6 | 6 |
| Percentage | $65.9 \%$ | $20.1 \%$ | $6.7 \%$ | $3.7 \%$ | $3.7 \%$ |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Every <br> Time | Usually | Occasionall <br> $\mathbf{y}$ | Rarely | Never |
| No. of students | 91 | 39 | 20 | 5 | 9 |
| Percentage | $55.5 \%$ | $23.8 \%$ | $12.2 \%$ | $3 \%$ | $5.5 \%$ |



Every time
Usually
Occasionally/ Sometimes
Rarely

- Never

15. The institution makes effort to engage students in the monitoring, review and continues quality improvement of the teaching learning process.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| No. of students | 73 | 66 | 15 | 10 | 0 |
| Percentage | $44.5 \%$ | $40.2 \%$ | $9.1 \%$ | $6.1 \%$ | $0 \%$ |


44.5\%
16. The institute/teachers use student's centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | To a great <br> extent | Moderate | Some what | Very little | Not at all |
| No. of students | 90 | 44 | 14 | 11 | 5 |
| Percentage | $54.9 \%$ | $26.8 \%$ | $8.5 \%$ | $6.7 \%$ | $3 \%$ |


17. Teachers encourage you to participate in extracurricular activities.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| No. of students | 83 | 60 | 13 | 6 | 2 |
| Percentage | $50.6 \%$ | $36.6 \%$ | $7.9 \%$ | $3.7 \%$ | $1.2 \%$ |



Strongly agree

- Agree
- Neutral

Disagree

- Strongly disagree


## 18. Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | To a great <br> extent | Moderate | Some what | Very little | Not at all |
| No. of students | 86 | 50 | 11 | 11 | 6 |
| Percentage | $52.4 \%$ | $30.5 \%$ | $6.7 \%$ | $6.7 \%$ | $3.7 \%$ |



To a great extent
Moderate
Some what
Very little
Not at all
19. What percentage of teachers uses ICT tools such as

LCD projector, multimedia, etc? While teaching.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Above 90\% | $\mathbf{7 0}$ to 89\% | $\mathbf{5 0}$ to 69\% | $\mathbf{3 0}$ to 49\% | Below 29\% |
| No. of students | 49 | 59 | 24 | 12 | 20 |
| Percentage | $29.9 \%$ | $36 \%$ | $14.6 \%$ | $7.3 \%$ | $12.9 \%$ |



## 20.The overall quality of teaching-learning process in your institute is very good.

| Scale | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| No. of students | 69 | 63 | 27 | 1 | 4 |
| Percentage | $42.1 \%$ | $38.4 \%$ | $16.5 \%$ | $0.6 \%$ | $2.4 \%$ |



Strongly Agree

- Agree
- Neutral
- Disagree
- Strongly Disagree


## 21. Suggestions from students

- Interact with students friendly
- Use multiple projects for teaching
- Sometimes we have to visit historical places this will increase our knowledge about culture. Secondly the burden of writing notes needs to decrease.
- Use better graphics and visual media to engage students well
- Everything is good
- Our computer science department is best, teachers are cooperative, supportive and teaches the students in good way!
- The institution should conduct technical programs.
- Teachers teach very good and effective way and always appreciate the students


